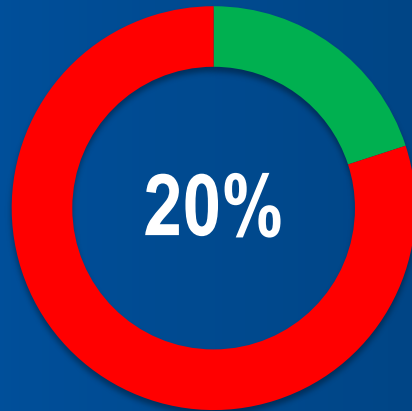


COMPLETE COLLEGE AMERICA

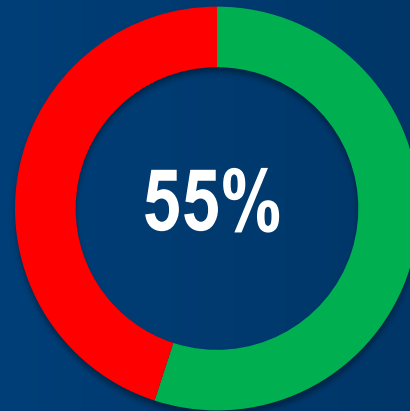
Bruce Vandal
Senior Vice
President

Few Students Complete Gateway Math in First Year

Community College

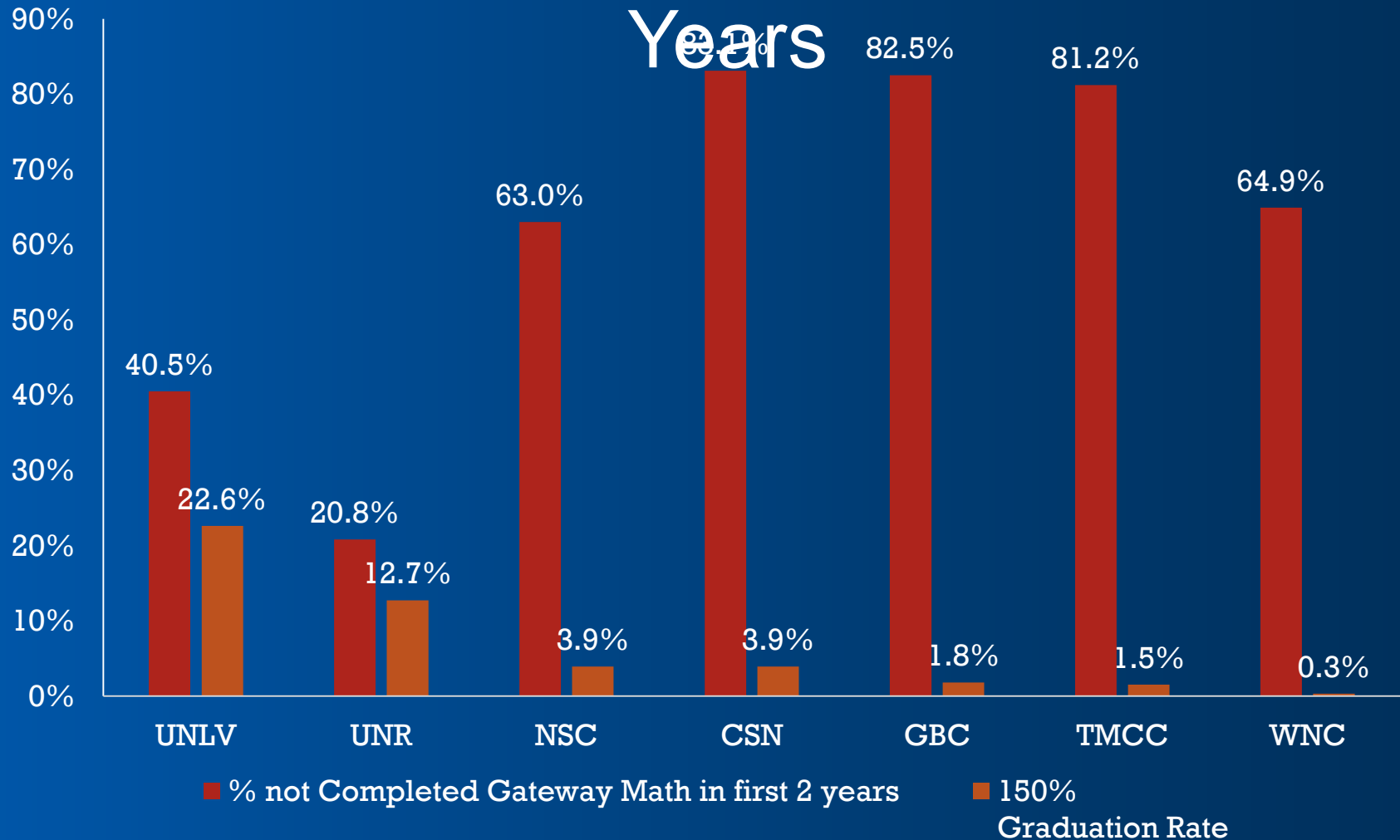


**Non-Flagship
4-year**



Nevada Graduation Rate

Did not Complete Gateway Math in 2 Years



A COMMON VISION

college algebra courses serve two distinct student populations: the overwhelming majority for whom it is a terminal course ..., and the relatively small minority for whom it is a gateway to further math. Neither group is well-served by the traditional ... college algebra course.

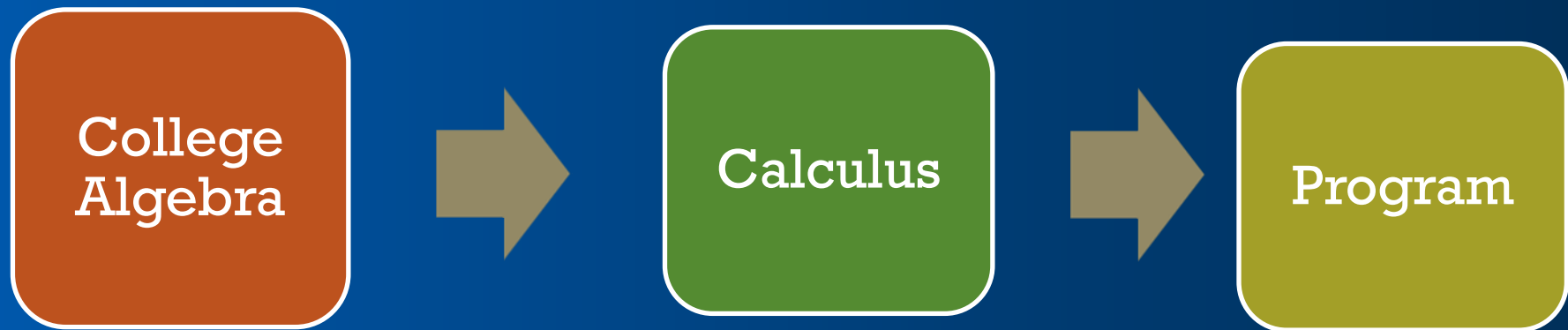
Karen Saxe

Linda Braddy

Foreword by William "Brit" Kirwan



College Algebra's Purpose Is Preparation for Programs Requiring Calculus



A COMMON VISION

for Undergraduate

The mathematical sciences community must begin to think in terms of a broader range of entry-level courses and pathways into and through curricula for all students,

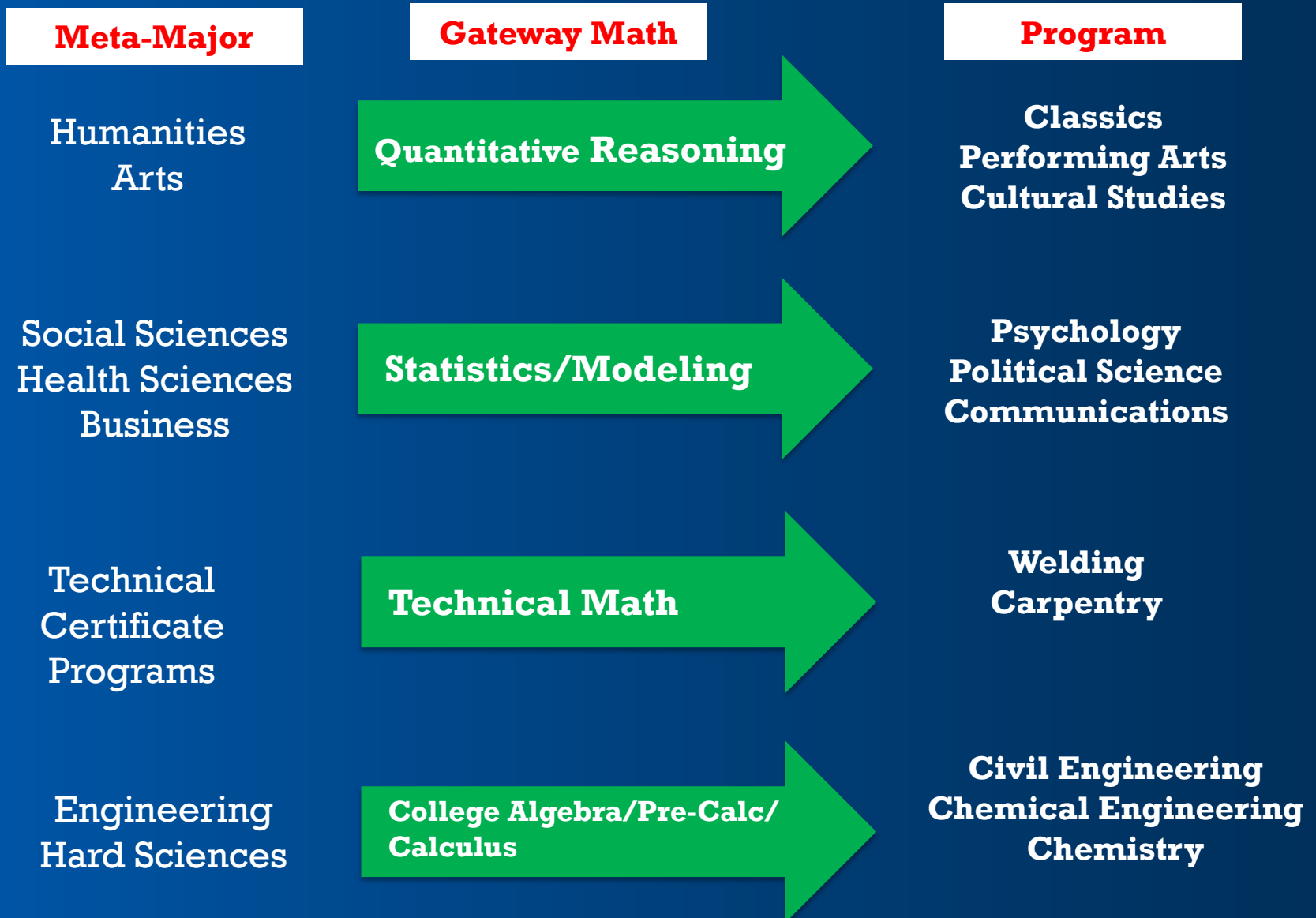
Karen Saxe
Linda Braddy

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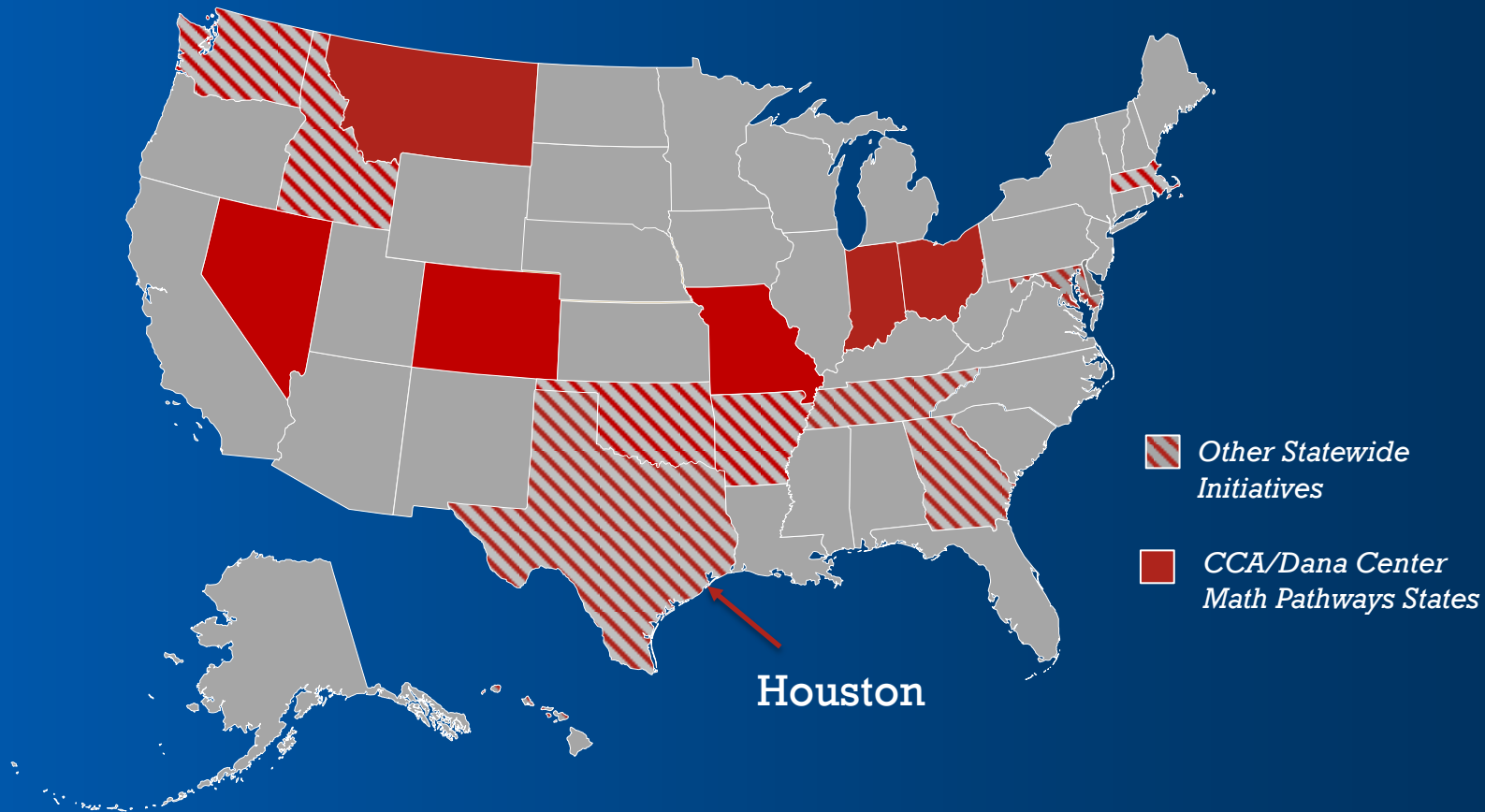


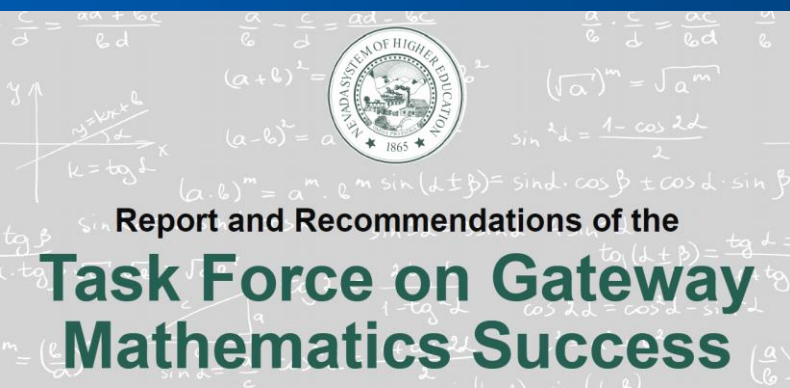
Math Is Aligned to Majors



Math Pathways States

State Activity





Report and Recommendations of the Task Force on Gateway Mathematics Success

Colorado Math Pathways Task Force: Report and Recommendations

"Strengthening student success in the study of mathematics; increasing timely completion of the



Report of the Missouri Mathematics Pathways Task Force

on

Building Math Pathways into Programs of Study



MONTANA UNIVERSITY SYSTEM
OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION

2500 Broadway - PO Box 203201 - Helena, Montana 59620-3201
(406) 444-6570 - FAX (406) 444-1469

Report and Recommendations of the Montana Math Pathways Task Force October 2015 Report



INDIANA'S Math Pathways Recommendations

Prepared by Indiana's Math Innovation Council
in partnership with the Indiana Commission for Higher Education



Rethinking Postsecondary Mathematics

Math Aligned to Major

- Applicable to Program of Study Requirements
- Transferable into Programs of Study at Receiving Institutions
- Designed to be delivered with a Corequisite for Underprepared Students
- A Key Component of Pre-Major Advising

STUDENT MOMENTUM



In the first year of enrollment students who...

- Earn 30 Credits in First Year
- Complete Math and English Gateway Courses
- Enter a Program of Study
- Complete 9 Program Credits

...Are far more likely to graduate.

THE MOMENTUM YEAR

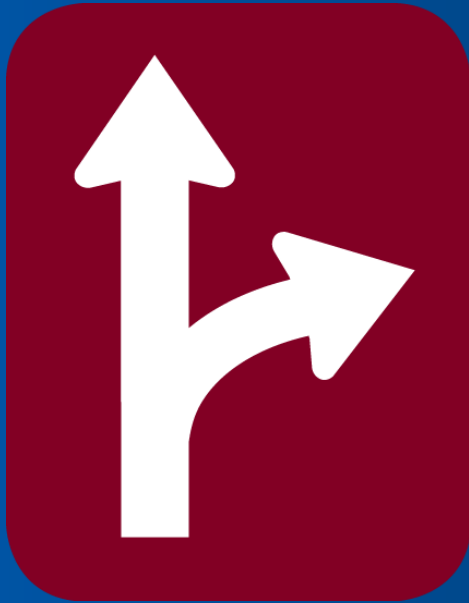


Focus Game Changer Implementation to Create Student Momentum:

- Ensure students make an informed choice of a program or a meta-major
- Default first year schedule adding up to 30 credits and 9 credits in a program path
- Default placement into gateway math and English – with corequisite support for those who need it.

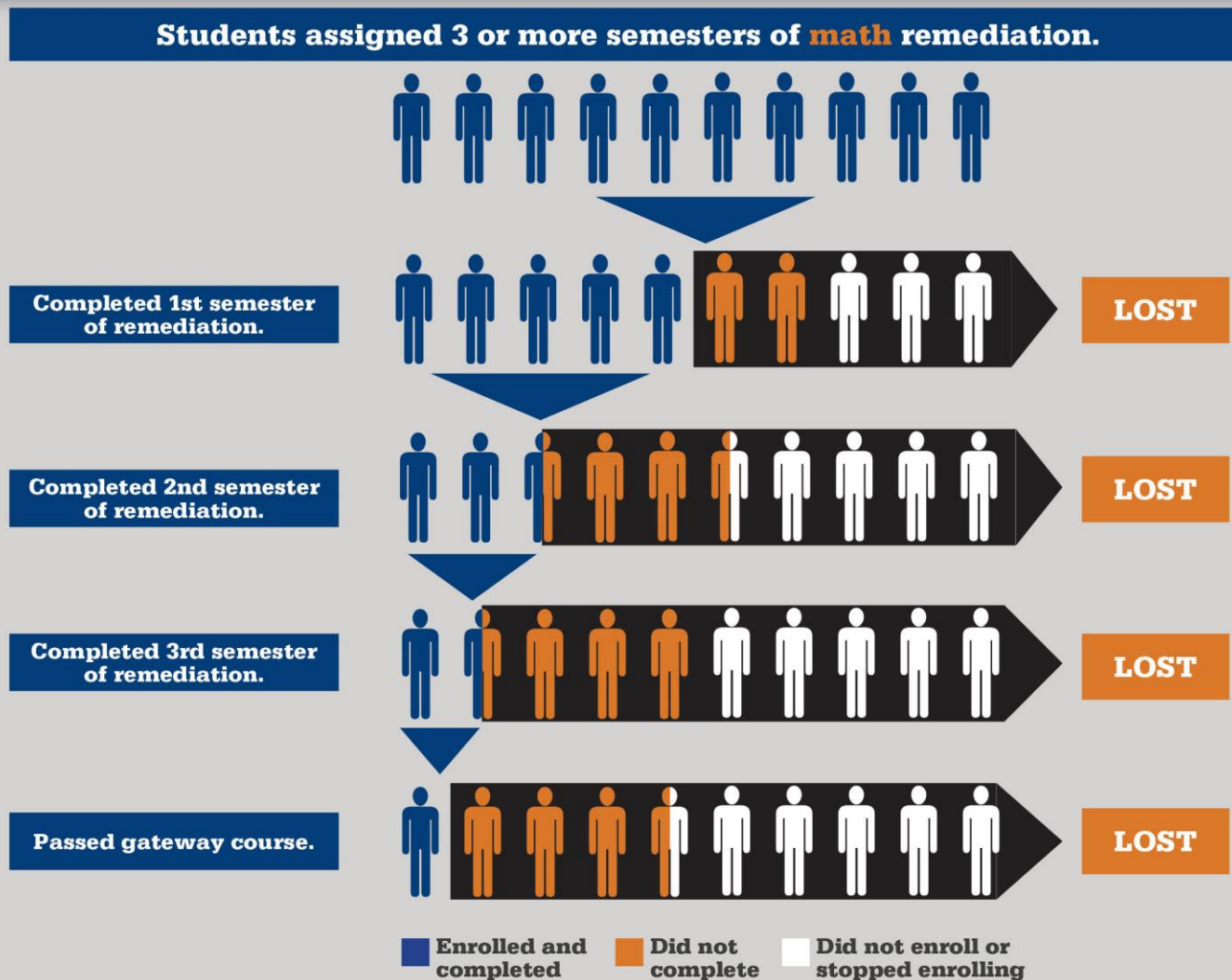
Corequisite Academic Support

Remediation



**Student attrition is
at the heart of the
matter...**

Remediation: The effect of attrition.

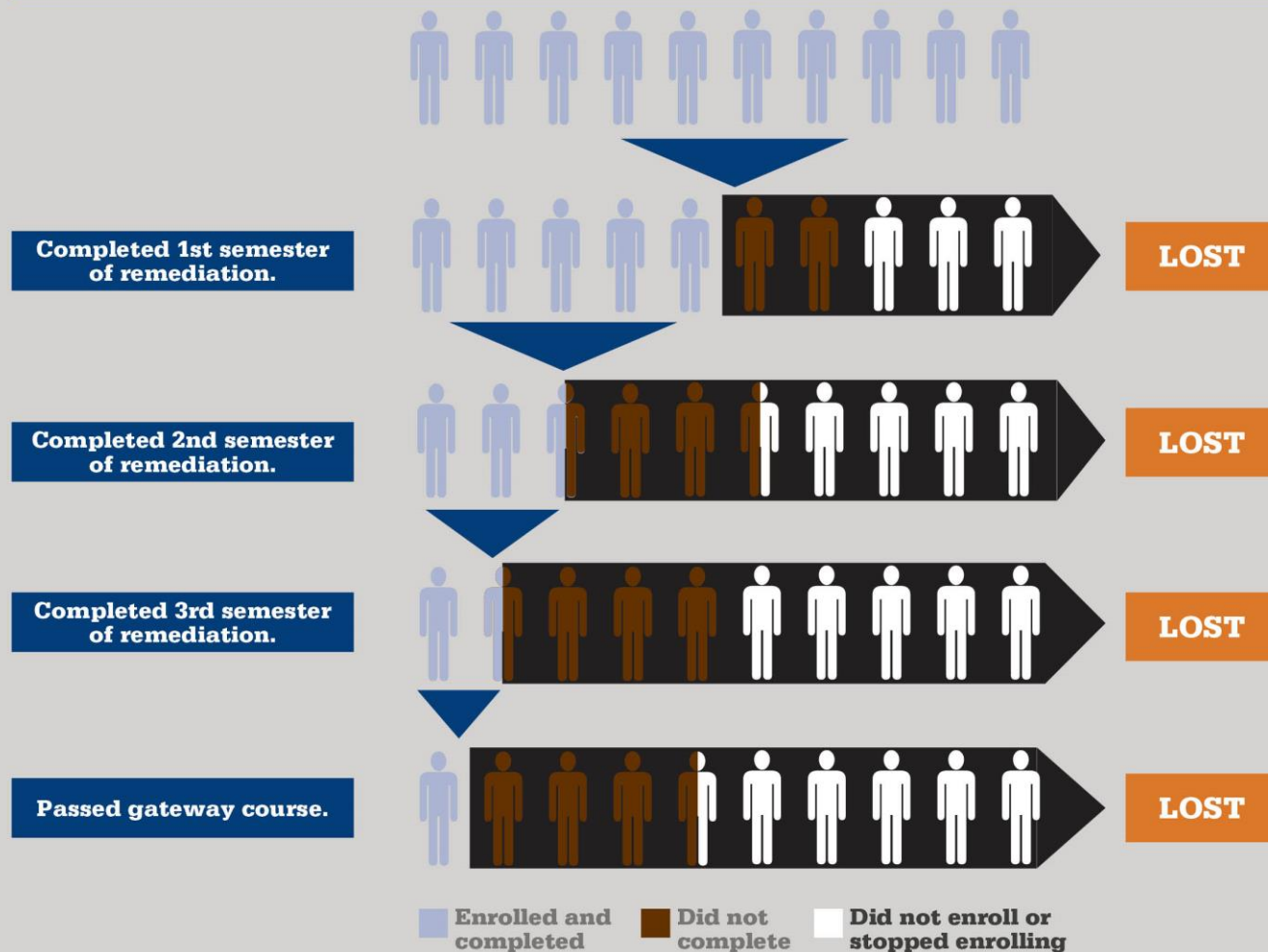


KNOW THIS

The remediation system is broken. More students quit than fail.

Remediation: The effect of attrition.

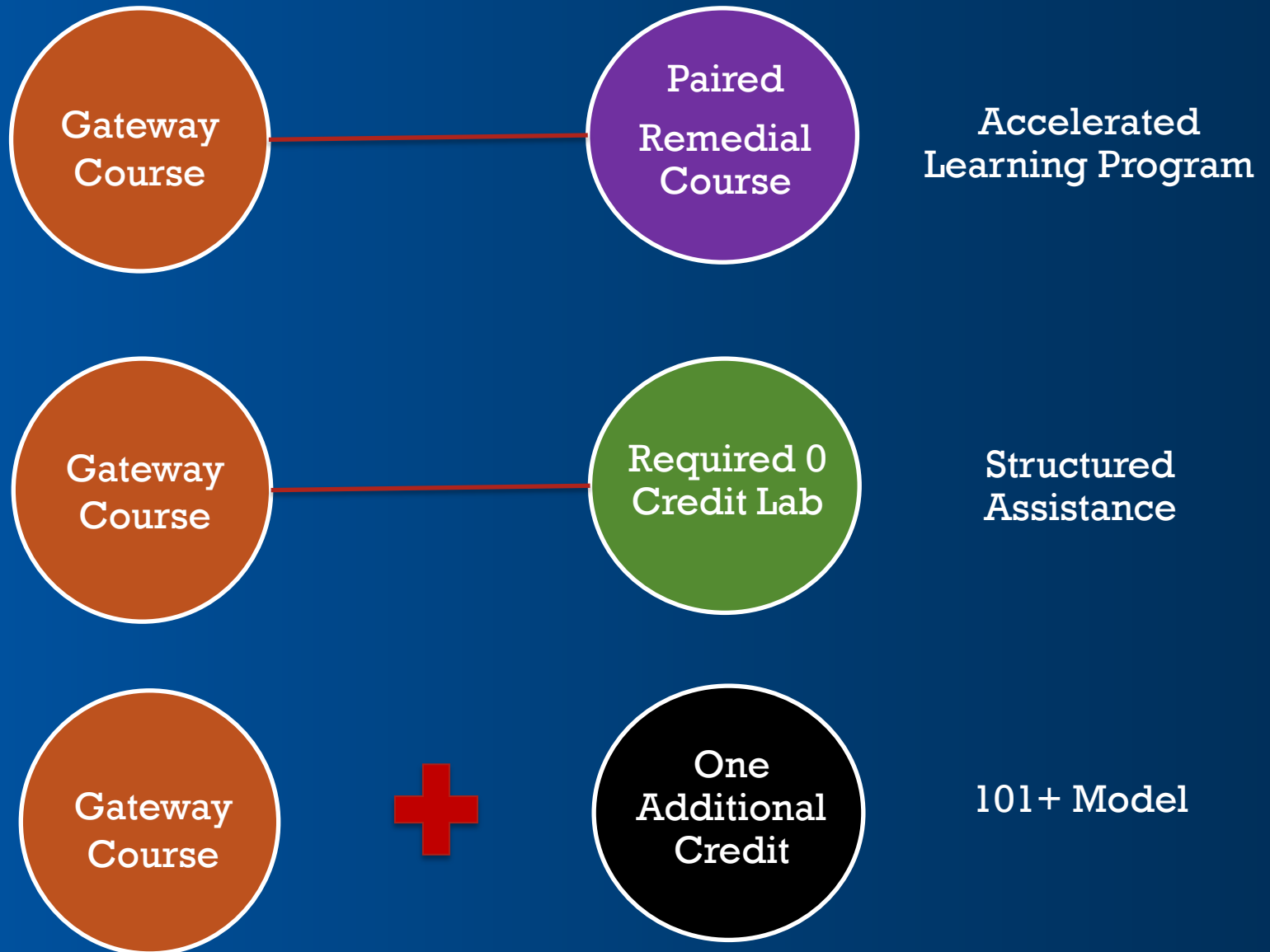
Students assigned 3 or more semesters of **math** remediation.



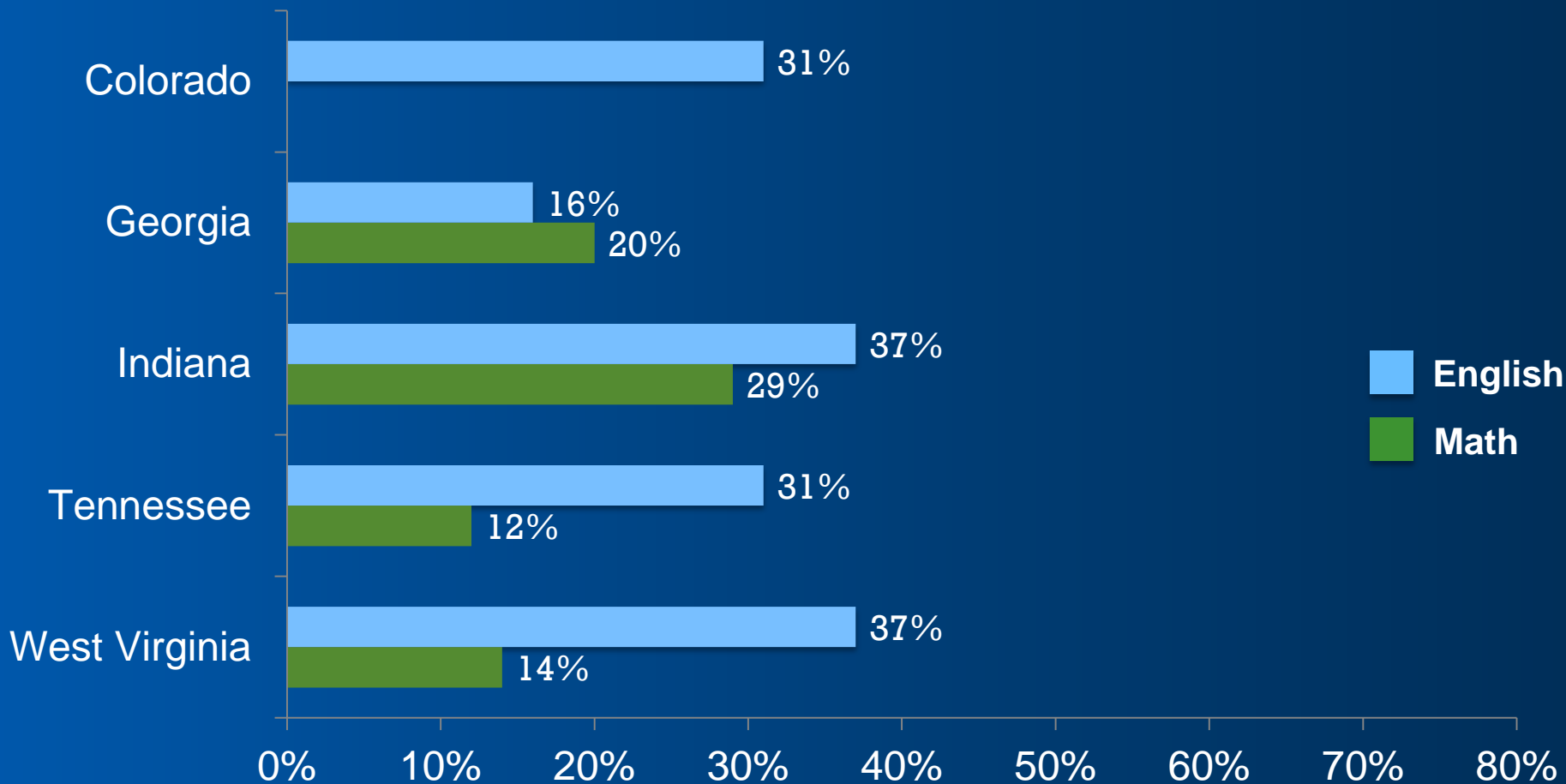
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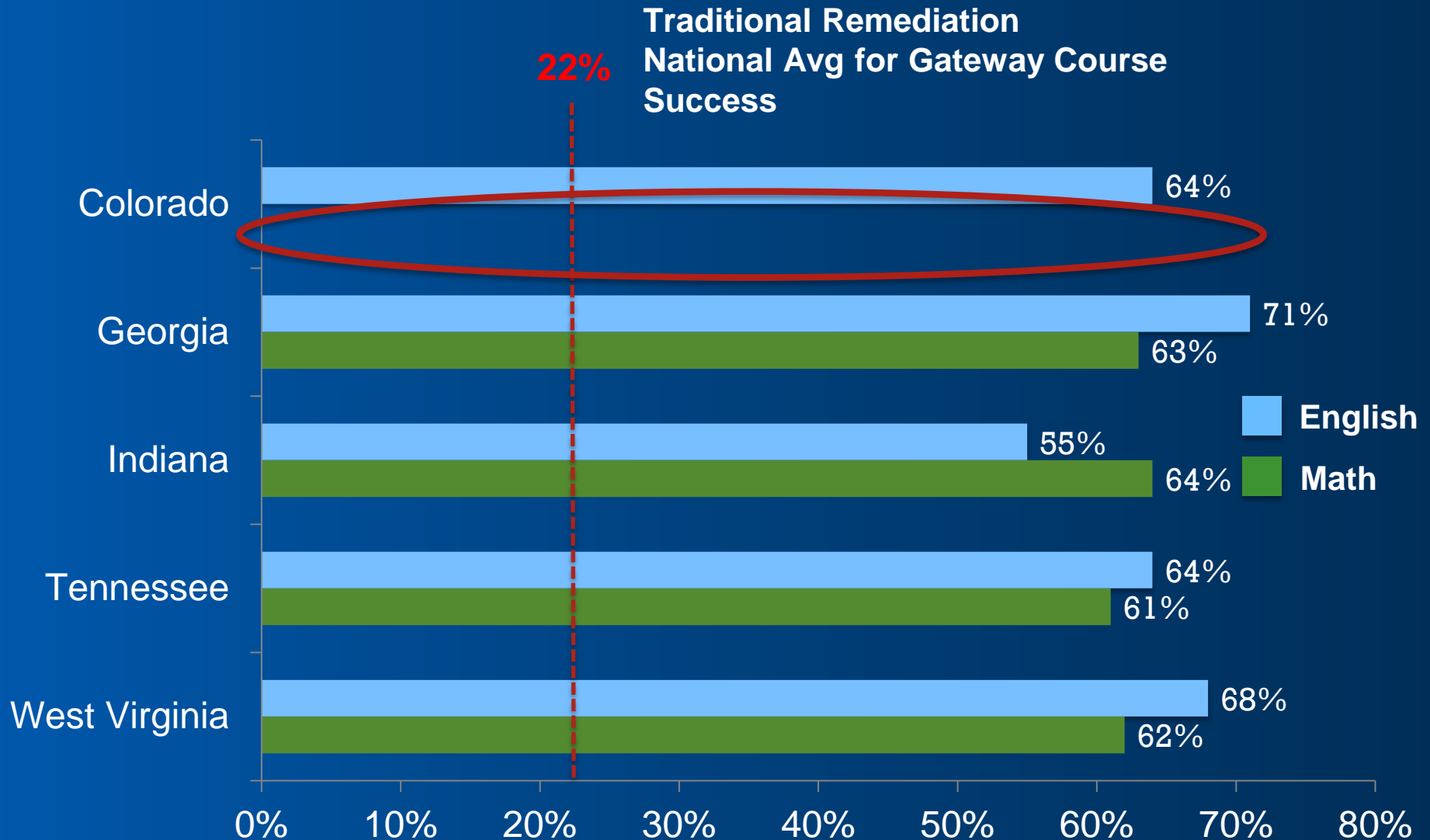
Corequisite Models



Two Year Gateway Completion: Traditional Remediation



One Semester Gateway Completion Corequisite Support At Scale





Getting on the Path: Meta-Majors

BUSINESS

**HEALTH
SCIENCES**

HUMANITIES

STEM

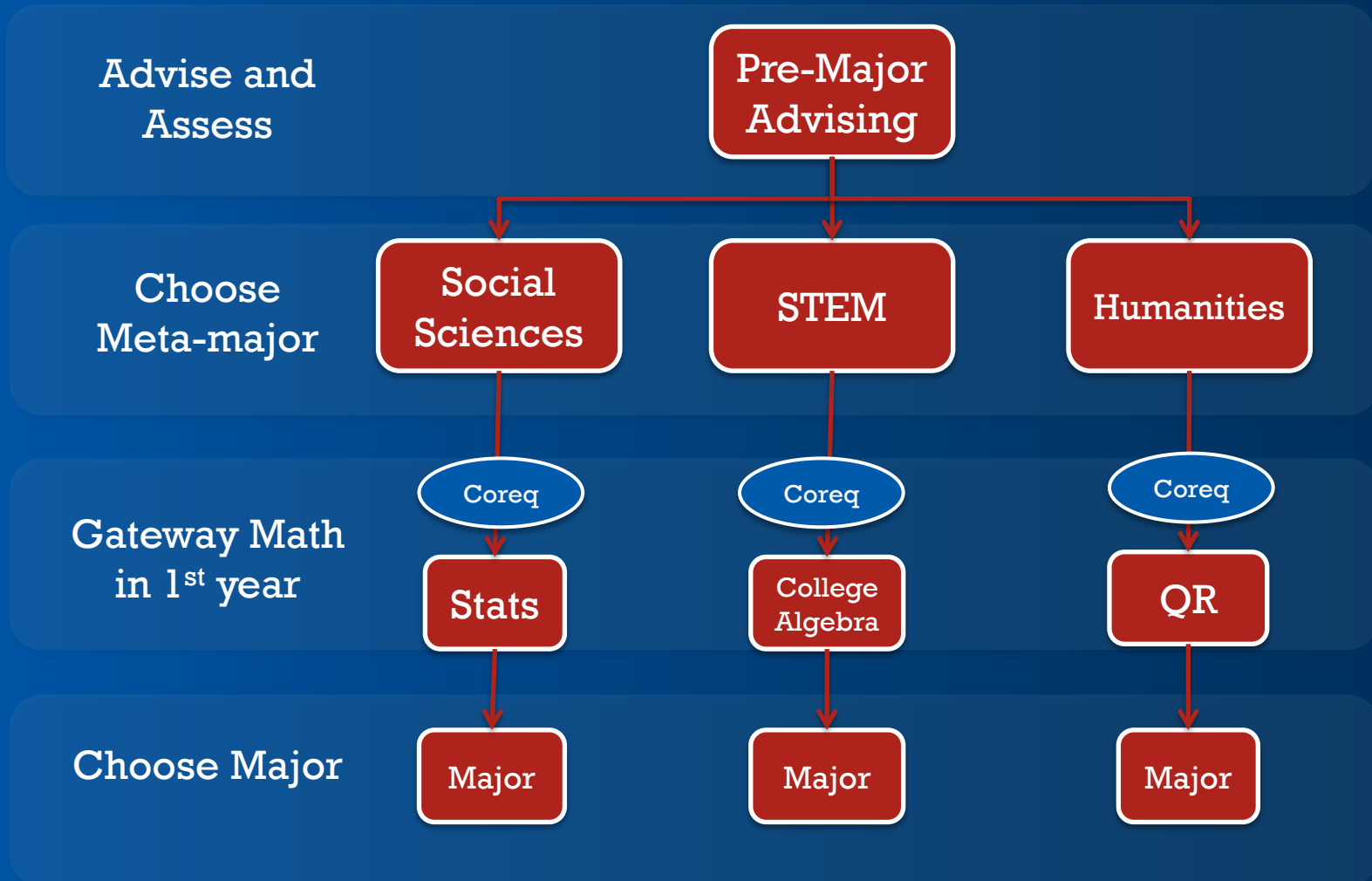
**SOCIAL
SCIENCES**

EDUCATION

ARTS



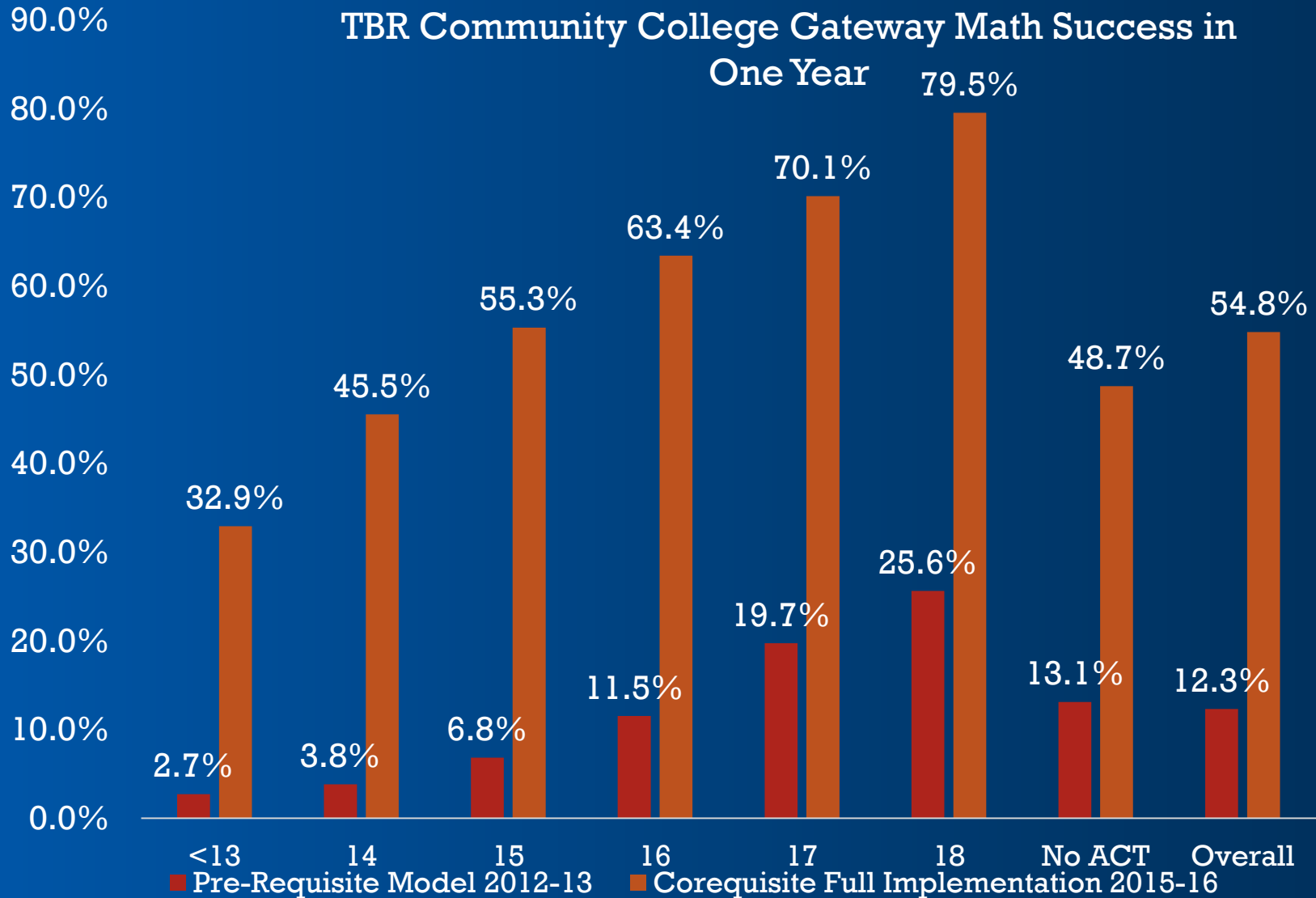
A Model Pathway



The Tennessee Story

- Virtually 100% Corequisite at all state universities and community colleges in Fall, 2015-16
- Transferable Math Pathways
 - Quantitative Reasoning
 - Statistics
 - College Algebra/Calculus
- Corequisites for QR and Stats
- Bridge from QR to College Algebra

Corequisites result in dramatic improvements in gateway course success



Corequisite students earn more credits and persist at higher rates

For example at community colleges:

- **Retention rates increased from:**
 - **47% to 63% at community colleges**
 - **73% to 79% at the state universities.**
- **Credit accumulation in the first year improved from 19 credits to 22.6 credits**